

Chapter 7: Kinds of Sentence Structure, pp. 130–43

Choices: Investigating Sentence Structure, p. 128

Choices activities are designed to extend and enrich students' understanding of grammar, usage, and mechanics and to take learners beyond traditional classroom instruction. To use the Choices worksheet, have each student pick an activity that interests him or her. In some cases, you may wish to assign an activity to a particular student or group of students. You may also want to request that students get your approval for the activities they choose. Establish guidelines for what constitutes successful completion of an activity. Then, help students plan how they will share their work with the rest of the class.

Choices activities can be scored with a pass-fail grade or treated as bonus-point projects. Those activities that require students to research or create a certain number of items might be graded in a traditional manner.

Simple Sentences, p. 131

EXERCISE

1. Carmen and her aunt skated at the pond after school.
2. Iris and Phil took a train to Chicago.
3. The pattern of every snowflake is unique.
4. During the Renaissance, Italian women shaved the front part of their heads and kept the rest of their hair long.
5. Federico and Garth rowed over to the island last summer.
6. Emily Dickinson published very few poems in her lifetime.
7. After the harvest, the workers and their families have a dance and play music in the barn.
8. Cats takes place in a junkyard.
9. The well-known musical is based on T. S. Eliot's poems.
10. Jupiter, Saturn, Uranus and Neptune have rings.
11. Christina played the guitar and sang songs from Chile.
12. Leaves and branches lay beneath the trees in our front yard and blocked the driveway.
13. Jill and Erica campaigned energetically and raised the needed funds.
14. My favorite snack is a sandwich and milk.
15. Jordan should wash the dishes and put them away.
16. Lupe raked the leaves in the backyard.
17. We congratulated Rosa on her achievement.
18. I read the draft of the paper and did a thorough revision.
19. This month's school newspaper includes a list of new books in the library.
20. Where will Tim and Eric ride their bicycles this weekend?

Compound Sentences, p. 132

EXERCISE A

1. The ice-covered sidewalk was slippery, and several people fell down.
2. Some students ate in the cafeteria, but others went outside in the sunshine.
3. The talk show host was silly, but his show had a large audience.
4. The waves were enormous, yet the expert surfer rescued his new surfboard.
5. Mr. Kumamoto has uncovered some great fossils, for he is an experienced fossil hunter.

EXERCISE B

6. We can go to a movie, or we can watch a videotape at home.
7. Angel wrote a poem about his girlfriend, but he did not show it to her.
8. Dark clouds gathered above the baseball field, and rain fell steadily.
9. The bears stole all our food, so we left the campground early.
10. Outside, a storm howled, yet we were warm inside the igloo.
11. Aretha has never taken a drawing class, but she can sketch almost anything.
12. They wanted to surprise her, so they gave her a gift the day before her birthday.
13. Joe can wait for us at the entrance, or he can go in and find us a seat.
14. Suddenly, Sparky ran to the window, and we wondered what he saw.
15. Last night the house felt chilly, so I drank hot tea and curled up with a book.

Simple or Compound? p. 133**EXERCISE A**

- S 1. Geronimo was born in No-doyohn Canyon, Mexico.
- S 2. Geronimo defended his homeland against colonization by Mexicans and North Americans.
- S 3. Mexican bounty hunters killed his mother, his wife, and his children in 1858.
- CD 4. Geronimo wanted revenge, so he gathered a band of men.
- S 5. He led the band of Apaches in raids against Mexican settlements.

- CD 6. The Mexicans called him Geronimo; that name in English is Jerome.
- S 7. The Apaches used his name as their battle cry.
- S 8. In 1874, U.S. authorities forcibly moved about four thousand Apaches to a reservation.
- S 9. Geronimo led these Apaches in attacks on U.S. settlements and soldiers.
- CD 10. The United States sent five thousand soldiers after Geronimo, but the small group of Apaches did not surrender for more than four months.

EXERCISE B

CD [11] He was imprisoned in Florida and later in Oklahoma; he never returned to Arizona and to his Apache life. CD [12] He told his story to S. M. Barrett in 1905–1906, and Barrett wrote a book about it. CD [13] Geronimo would not permit a stenographer at the interviews, so Barrett took notes. S [14] The name of this book is Geronimo: His Own Story. CD [15] Geronimo died in 1909; he was a courageous man to the end.

Complex Sentences, p. 134**EXERCISE A**

[1] Since I was five years old, I have read in bed at night. [2] For my twelfth birthday I received *A Light in the Attic*, which is a book of poems. [3] Before I go to sleep, I sometimes read my favorite poems to my little brother. [4] As he listens to me, he closes his eyes and falls asleep. [5] When he wakes up in the morning, he usually asks about the ending of a poem. [6] I may be a writer or an editor when I

grow up. [7] My Aunt Sabrina, who lives in Dallas, is a copyeditor for a newspaper. [8] If I study hard, I can become an editor, too. [9] A job as an editor makes sense for me because I love words. [10] The books that I love most sit on a special shelf in my room.

EXERCISE B

[11] As I read, I learned about Arachne, a character in a famous Greek myth. [12] In the stories, she weaves tapestries that are very beautiful. [13] Because Arachne is such a good weaver, she begins to boast about her skill. [14] Athena, who is the goddess of arts and crafts, hears about Arachne's boastfulness and decides to pay Arachne a visit. [15] After Athena arrives, she warns Arachne not to be so boastful. [16] Because Arachne refuses to listen, the goddess Athena challenges her to a weaving contest. [17] When the contest that Athena proposes ends in a draw, Athena destroys Arachne's tapestry and loom. [18] Because she feels both guilty and insulted, Arachne dies. [19] Because Athena feels sorry for Arachne, she brings Arachne back to life and turns her into a spider. [20] According to the myth, spiders, who are also excellent weavers, are descended from Arachne.

Compound or Complex? p. 135

EXERCISE

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| <p><u>CX</u> 1. <u>When Abe Lincoln gave a stump speech, he stood on a real stump.</u></p> <p><u>CD</u> 2. <u>Many trees lose their leaves in the fall, and they look cold and forlorn.</u></p> <p><u>CX</u> 3. <u>When we lived in southern Maryland, we visited Annapolis often.</u></p> <p><u>CD</u> 4. <u>Brian is mild tempered, and he makes friends easily.</u></p> | <p><u>CX</u> 5. <u>If you move your knight to that square, I will capture him.</u></p> <p><u>CX</u> 6. <u>My new wool sweater shrank when I washed it in hot water.</u></p> <p><u>CD</u> 7. <u>Don't give me any excuses; I don't want to hear them!</u></p> <p><u>CX</u> 8. <u>If I wash the dishes, will you cook the meal?</u></p> <p><u>CX</u> 9. <u>Cameron, who is my cousin, is the new captain of the soccer team.</u></p> <p><u>CD</u> 10. <u>I dropped my sandwich on the floor, so I threw it in the garbage.</u></p> <p><u>CD</u> 11. <u>The movie was really scary, yet I could not stop watching.</u></p> <p><u>CX</u> 12. <u>Janet Jackson, whose music I enjoy, will be in town next week.</u></p> <p><u>CD</u> 13. <u>I washed the rug with detergent, but the red stain would not come out.</u></p> <p><u>CX</u> 14. <u>Since you asked me nicely, I will lend you some paper for the test.</u></p> <p><u>CD</u> 15. <u>Give your dog a bath, or do not let him inside the house.</u></p> <p><u>CD</u> 16. <u>Call me tonight, and we'll make plans for the weekend.</u></p> <p><u>CX</u> 17. <u>I'll ask my mother after she gets home from work.</u></p> <p><u>CX</u> 18. <u>The book that he is reading is about ancient Egypt.</u></p> <p><u>CX</u> 19. <u>My grandfather, whom I respect very much, will be ninety this summer.</u></p> <p><u>CD</u> 20. <u>Jane is eager to begin her new music class, but she'll have to wait another week.</u></p> |
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Compound-Complex Sentences, p. 136

EXERCISE

1. When we planned our holiday party, we planned a small one, and we invited only a few friends.
2. We were expecting about eight people, but we were very surprised when ten extra guests showed up.
3. Luckily, we found out about the extra people in time; we raced to the grocery store just before it closed.
4. We got carried away and bought plenty of extra food; we were certain that most of our guests would be hungry.
5. Because we all like raw vegetables, we included them in the menu; our guests appreciated them.
6. My friend Dennis is outgoing and creative, so I asked him to plan some group games that we would all enjoy.
7. The Wilson twins, who are not identical, arrived together, but they left with different friends after the party.
8. Before the party began, I borrowed a collection of CDs from friends, and I set up a CD player.
9. The music that I chose was a hit, and everyone enjoyed dancing to it.
10. Since they enjoyed the evening so much, Wayan and J.C. stayed afterward; they stacked dishes and bagged trash with me.

Complex or Compound-Complex? p. 137

EXERCISE

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| 1. CD-CX | 6. CX |
| 2. CX | 7. CD-CX |
| 3. CD-CX | 8. CD-CX |
| 4. CD-CX | 9. CX |
| 5. CX | 10. CD-CX |

Review A: Kinds of Sentence Structure, p. 138

EXERCISE A

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| 1. S | 3. S | 5. CD |
| 2. CD | 4. S | |

EXERCISE B

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|-----------|---|
| <u>S</u> | 6. <u>David Atchison may have been the president of the United States for one day.</u> |
| <u>CX</u> | 7. <u>President Polk's term had ended on March 4, 1849, which was a Sunday.</u> |
| <u>CX</u> | 8. <u>Because it was a Sunday, the new president, Zachary Taylor, did not take the oath of office until March 5.</u> |
| <u>CX</u> | 9. <u>Under an old law, the president pro tempore of the Senate became the president of the United States if no one else held the office.</u> |
| <u>CX</u> | 10. <u>Today if the president and vice-president cannot do their jobs, the Speaker of the House takes over.</u> |
| <u>S</u> | 11. <u>Here's another interesting fact.</u> |
| <u>S</u> | 12. <u>Technically, George Washington was not the first president of the U.S. government.</u> |
| <u>CX</u> | 13. <u>That honor belonged to a man who had been Maryland's representative to the Continental Congress.</u> |

CD-CX 14. The first and only president of the Congress of the Confederation, which managed the first U.S. government, was John Hanson, and he was elected by the Congress in 1781.

CD 15. Hanson's title was "President of the United States in Congress Assembled," and he served for one year.

Review B: Kinds of Sentence Structure, p. 139

EXERCISE A

1. CX 3. CX 5. CD
2. CD 4. CX

EXERCISE B

CX 6. During the summer I will visit Australia, which people call the Land Down Under.

CX 7. While I am there, I'll also visit New Zealand.

CX 8. New Zealand is a small country that lies southeast of Australia.

CD 9. I am not afraid of flying, and I am not afraid of long ocean voyages.

S 10. In fact, I may become a flight attendant.

CD 11. Flight attendants get discounts on airfare; their families are also eligible for lower fares.

S 12. Have you ever been to England?

CD-CX 13. Since globes make me wonder about life in different countries, I like to study them; I enjoy maps as well.

CD 14. Ireland is located off the western coast of England, but Scotland is north of England on the same landmass.

CX 15. If you see the waters of the Caribbean Sea, you will fall in love with their gemlike color and clarity.

Review C: Kinds of Sentence Structure, p. 140

EXERCISE

1. After we found out about the shelter, Mona and I began helping the people there.
2. We gathered our outgrown clothes and toys, and we put them neatly in boxes.
3. My mother drove us to the shelter and helped us carry the boxes inside.
4. When the shelter director saw our gifts, she seemed very happy, and she thanked us.
5. In the evenings we usually watch the news because we are interested in world events.

Literary Model: Narration, pp. 141–42

EXERCISE A

The tall man stood at the edge of the porch.
The roof sagged from the two rough posts which held it, almost closing the gap between his head and the rafters. The dim light from the cabin window cast long equal shadows from man and posts. A boy stood nearby shivering in the cold October wind. He ran his fingers back and forth over the broad crown of the head of a coon dog named Sounder.

—from *Sounder* by William H. Armstrong